

### Grade 3 - Unit Five - Cultures

Main Selection	Instructional Topics	Targeted Skill	Standard
<b>Week 1</b> <b>"Suki's Kimono"</b>	<b>Comprehension Skills</b> <b>Comprehension Strategy</b> <b>Vocabulary Strategy/Skill</b> <b>Fluency</b> <b>Phonics and Spelling</b> <b>Speaking and Listening</b> <b>Conventions</b> <b>Trait of the Week</b> <b>Weekly Writing</b> <b>Library Research and Inquiry</b> <b>Sound-Spelling Cards</b>	Compare and Contrast Visualize Context Clues/Synonyms Rate Syllable Pattern CVVC Introductions Adjectives and Articles Organization Letter to the Editor Research 116 (CV/VC)	<a href="#">CC.1.3.3.K</a> <a href="#">CC.1.3.3.B</a> <a href="#">CC.1.3.3.F</a> <a href="#">CC.1.1.3.E</a> <a href="#">CC.1.1.3.D</a> <a href="#">CC.1.5.3.A</a> <a href="#">CC.1.4.3.R</a> <a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.G</a> <a href="#">CC.1.4.3.W</a>
<b>Week 2</b> <b>"I Love Saturdays y domingos"</b>	<b>Comprehension Skills</b> <b>Comprehension Strategy</b> <b>Vocabulary Strategy/Skill</b> <b>Fluency</b> <b>Phonics and Spelling</b> <b>Speaking and Listening</b> <b>Conventions</b> <b>Trait of the Week</b> <b>Weekly Writing</b> <b>Library Research and Inquiry</b> <b>Sound-Spelling Cards</b>	Main Idea and Details Inferring Context Clues/Homophones Accuracy Homophones Drama Adjectives That Compare Conventions Personal Narrative Research 137 (Homophones)	<a href="#">CC.1.3.3.A</a> <a href="#">CC.1.3.3.B</a> <a href="#">CC.1.3.3.F</a> <a href="#">CC.1.1.3.E</a> <a href="#">CC.1.1.3.D</a> <a href="#">CC.1.5.3.B</a> <a href="#">CC.1.4.3.R</a> <a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.M-R</a> <a href="#">CC.1.4.3.T</a>
<b>Week 3</b> <b>Good-Bye, 382 Shin Dang Dong"</b>	<b>Comprehension Skills</b> <b>Comprehension Strategy</b> <b>Vocabulary Strategy/Skill</b> <b>Fluency</b> <b>Phonics and Spelling</b> <b>Speaking and Listening</b> <b>Conventions</b> <b>Trait of the Week</b>	Sequence Monitor and Clarify Summarize Word Structure/Compound Words Expression and Punctuation Vowel Sound in <i>ball</i> Song or Poem Adverbs Word Choice	<a href="#">CC.1.3.3.C</a> <a href="#">CC.1.3.3.B</a> <a href="#">CC.1.3.3.I</a> <a href="#">CC.1.1.3.E</a> <a href="#">CC.1.1.3.D</a> <a href="#">CC.1.5.3.B</a> <a href="#">CC.1.4.3.R</a> <a href="#">CC.1.4.3.A-F</a>

	<b>Weekly Writing</b> <b>Library Research and Inquiry</b> <b>Sound-Spelling Cards</b>	Poem Research 56,57,58,97,105,106 (Vowel Patterns)	<a href="#">CC.1.4.3.M-R</a> <a href="#">CC.1.4.3.X</a>
<b>Week 4</b> <b>"Jalapeno Bagels"</b>	<b>Comprehension Skills</b> <b>Comprehension Strategy</b> <b>Vocabulary Strategy/Skill</b> <b>Fluency</b> <b>Phonics and Spelling</b> <b>Speaking and Listening</b> <b>Conventions</b> <b>Trait of the Week</b> <b>Weekly Writing</b> <b>Library Research and Inquiry</b> <b>Sound-Spelling Cards</b>	Draw Conclusions Monitor and Clarify Summarize Context Clues/Unfamiliar Words Accuracy Vowel Patterns <i>ei, igh</i> Media Literacy: Radio Ad Adverbs That Compare Focus/Ideas Invitation Research 64,65,66 (-ei, -igh)	<a href="#">CC.1.3.3.B</a> <a href="#">CC.1.3.3.B</a> <a href="#">CC.1.3.3.I</a> <a href="#">CC.1.1.3.E</a> <a href="#">CC.1.1.3.D</a> <a href="#">CC.1.5.3.B</a> <a href="#">CC.1.4.3.R</a> <a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.M-R</a> <a href="#">CC.1.4.3.V</a>
<b>Week 5</b> <b>"Me and Uncle Romie"</b>	<b>Comprehension Skills</b> <b>Comprehension Strategy</b> <b>Vocabulary Strategy/Skill</b> <b>Fluency</b> <b>Phonics and Spelling</b> <b>Speaking and Listening</b> <b>Conventions</b> <b>Trait of the Week</b> <b>Weekly Writing</b> <b>Library Research and Inquiry</b> <b>Sound-Spelling Cards</b>	Author's Purpose Background Knowledge Context Clues/Homonyms Appropriate Phrasing Suffixes <i>-y, -ish, -hood, -ment</i> Retelling Conjunctions Conventions Book Review Research 168,170,174,177 (Suffixes)	<a href="#">CC.1.2.3.D</a> <a href="#">CC.1.3.3.E</a> <a href="#">CC.1.3.3.F</a> <a href="#">CC.1.1.3.E</a> <a href="#">CC.1.1.3.D</a> <a href="#">CC.1.5.3.E</a> <a href="#">CC.1.4.3.R</a> <a href="#">CC.1.4.3.A-F</a> <a href="#">CC.1.4.3.G</a> <a href="#">CC.1.4.3.W</a>
<b>Week 6 Review</b>	<b>Unit Writing</b>	Persuasive Essay/E-Newsletter	<a href="#">CC.1.4.3.G</a> <a href="#">CC.1.4.3.T</a> <a href="#">CC.1.4.3.X</a>
<b>3-Point</b> <b>Short-Answer Question</b>	<b>Comprehension/Writing</b>	Characterization Opinion	<a href="#">Question Scoring Rubric</a>